

**CHILDREN EVERYWHERE ARE
UNDER PRESSURE**



2 MILLION UNDER 15
LIVING WITH
HIV

CLIMATE CHANGE



**WILL HIT THE MOST VULNERABLE
HARDEST**

RECESSION



**THREATENS TO INCREASE INFANT
MORTALITY**

JAPANESE TSUNAMI



**MARCH
2011**

8277 PEOPLE DEAD WITH

12272 STILL MISSING NEARLY

500000 PEOPLE ARE HOMELESS

MORE THAN 1.5 MILLION

HOUSEHOLDS HAVE NO RUNNING

WATER



CHRISTCHURCH EARTHQUAKE



**FEBRUARY
2011**





**182 PEOPLE
DEAD**



**10²⁸ 000 HOMES
MAY HAVE TO BE
DEMOLISHED**

UNDER PRESSURE

THE TIMES

Britain's children the least happy in Western world

the guardian

Newspaper of the year

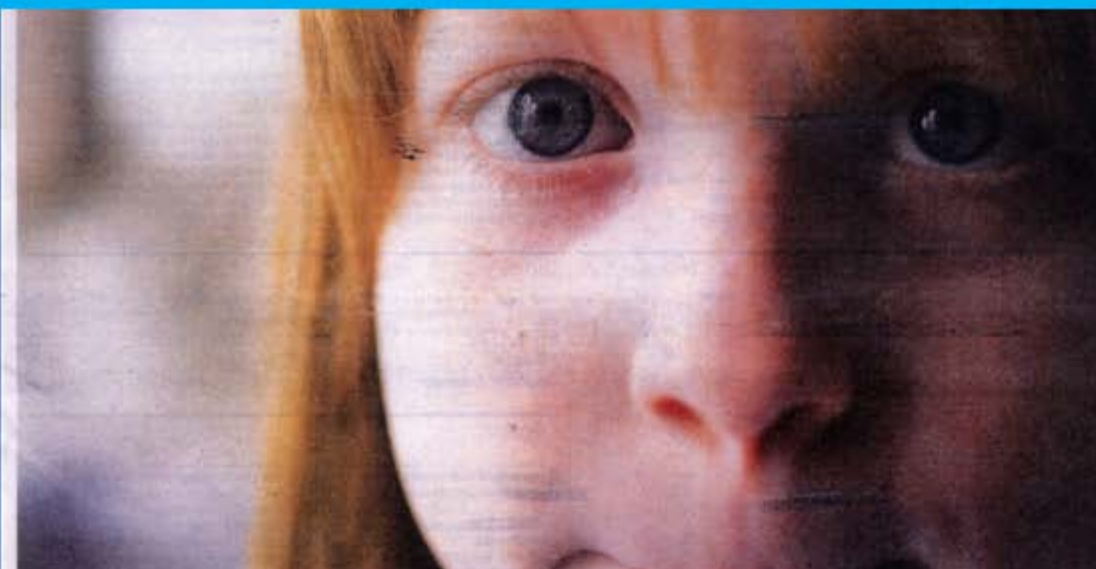
£0.70
Wednesday 14.02.07
Published in London and Manchester
guardian.co.uk

British children: poorer, at

lopment. In addition, aged 11 to 15 fell into the m six countries for ing school life and feeling ied with their lot. e reason for this, accord y Professor Bradshaw, lies equality. "The more un a society, the relatively ved people will feel, and poverty is still double the

ING SUN

CHILDREN IN THE UK TOO



10.2%
of British children live below the poverty line

35.8%
have been bullied in the past two months

35.3%
of 15-year-olds aspire to low-skilled work

30.8%
of young people have been drunk two or more times

most describing it as "poor". register low rates of satisfaction. On education, C has low levels of kids ig after 15 and high time of under-life, not cation, training or jobs. are bottom when it to family and peer rela- p. we come last in behav- with high levels of illness, young sex andregnancy. hird of UK kids admit to been drunk twice or And 35 per cent of e-olds have smoked is. e is also bad news on of wealth. Britain ranks when it comes to the

number of kids living in families with no adult working. The best countries overall are Holland, followed by Sweden, Denmark and Finland. Labour last night insisted it had taken 800,000 kids out of poverty since coming to power. But Rob Reitemier from the Children's Society said: "Despite being a rich country, the UK is failing young people in a number of crucial ways." Anastasia de Waal of think-tank Civitas said: "This is a huge wake-up call for New Labour strategy." Shadow Chancellor George Osborne said: "This tells the truth about Brown's Britain." g.parcowatson@the-sun.co.uk
The Sun Says - Page Eight



BUT THERE IS ANOTHER STORY TO TELL...

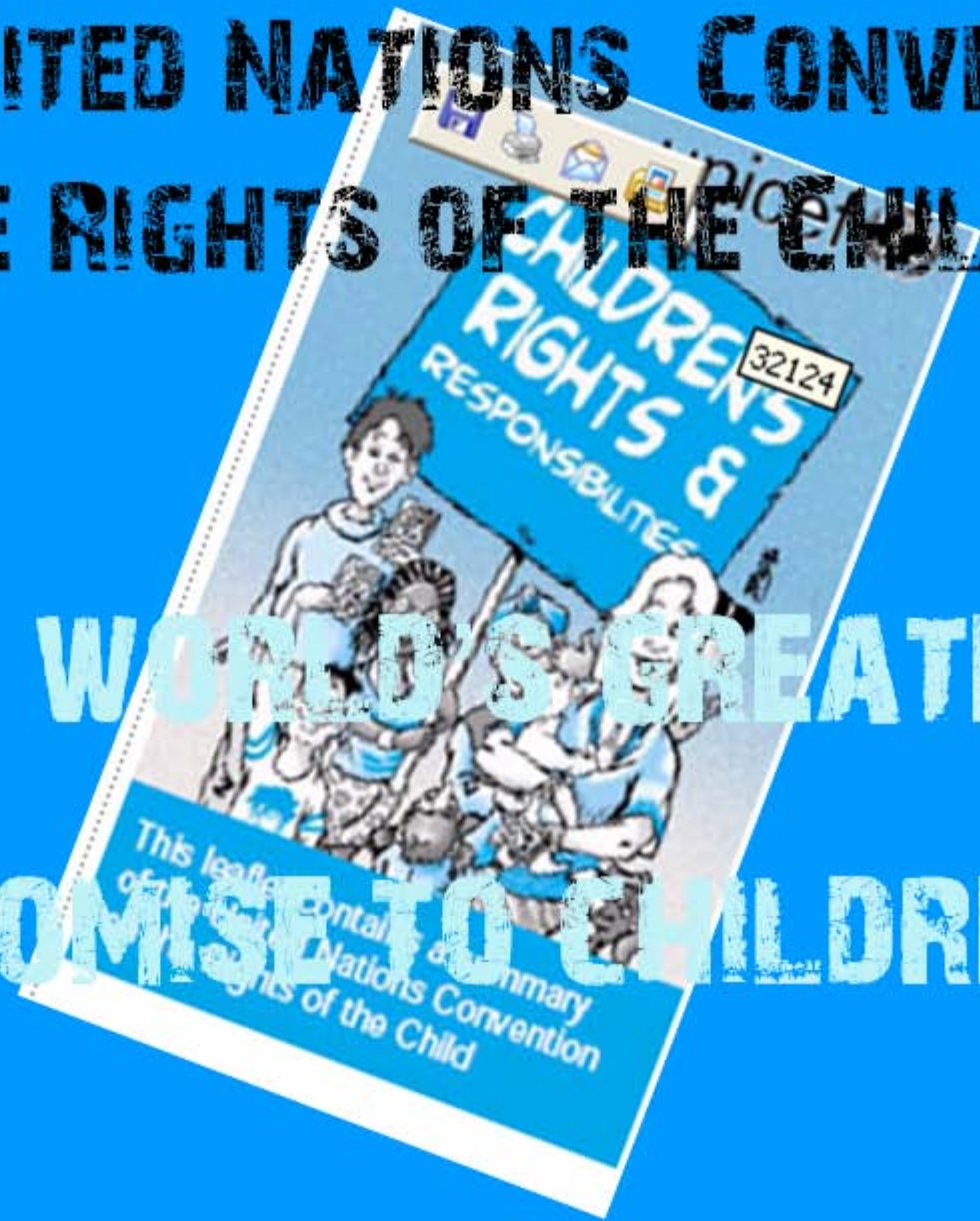


**22 YEARS AGO THE
WORLD GATHERED TO
MAKE A SET OF
PROMISES TO
ALL CHILDREN**

**THE UNITED NATIONS CONVENTION
ON THE RIGHTS OF THE CHILD IS ...**

THE WORLD'S GREATEST

PROMISE TO CHILDREN



WHOEVER THEY ARE



WHOEVER THEY ARE



GELID



WHEREVER THEY ARE

A photograph of three young children of African descent smiling and hugging each other. The child on the left is wearing a white tank top and has their arm around the middle child. The middle child is wearing a white shirt with colorful polka dots and orange pants. The child on the right is wearing a white t-shirt with a black circle and colorful text. The background is a simple indoor setting with a white door and a yellow wall.

WHEREVER THEY ARE

THE UNCRRC GIVES UNICEF A SPECIAL ROLE

PROVIDING GOVERNMENTS WITH

SUPPORT

GUIDANCE

EXPERTISE

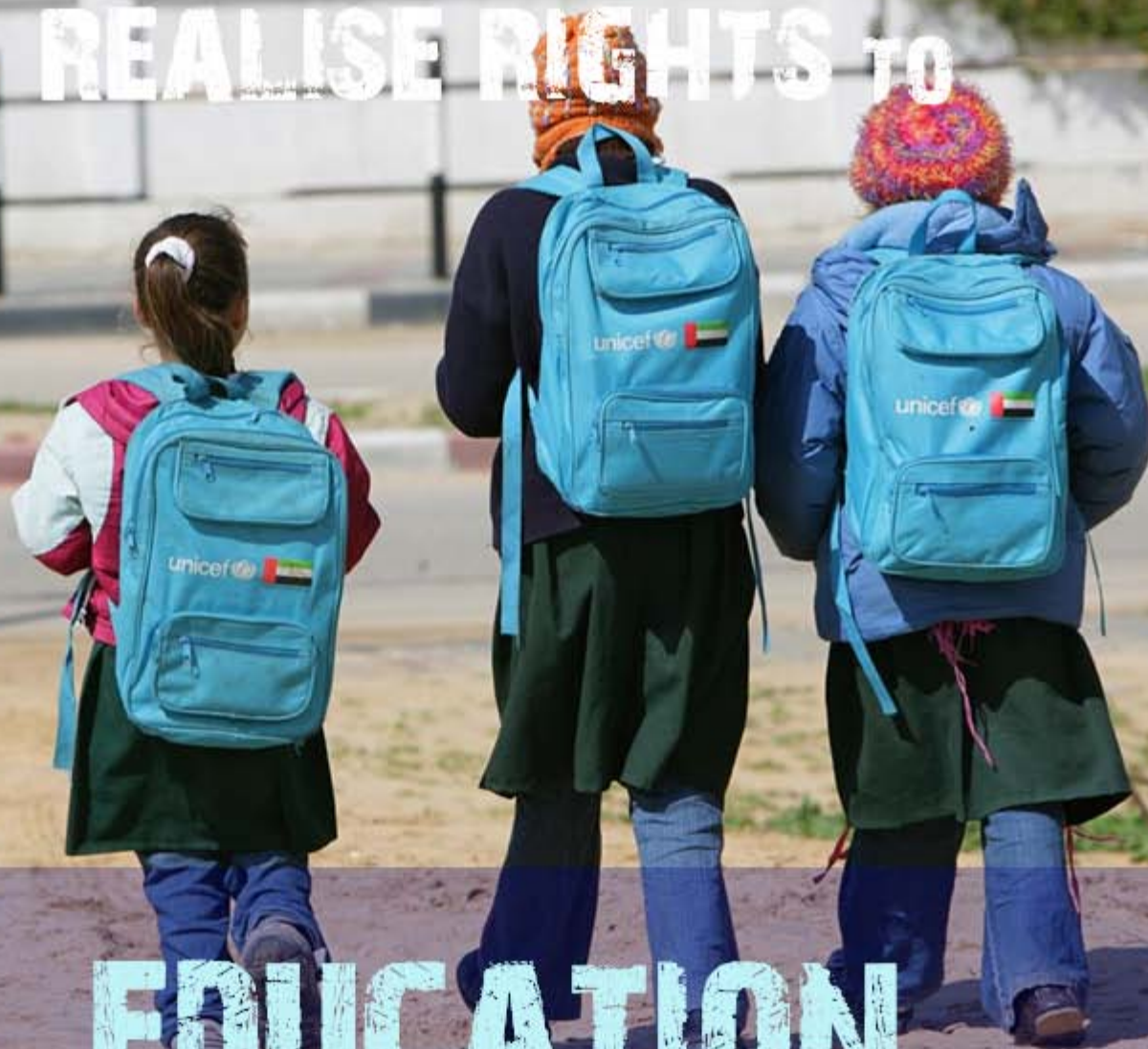
UNICEF IS HOLDING GOVERNMENTS TO ACCOUNT

HELPING THEM ENSURE **ALL** THEY FULFIL

THEIR PROMISES TO CHILDREN



**PROMISES TO
REALISE RIGHTS TO**



EDUCATION

A photograph of three young children smiling and hugging each other. The child on the left is a girl with short dark hair, wearing a light green t-shirt with orange sleeves. The child in the middle is a boy wearing yellow-rimmed glasses with cartoon characters on the temples and a grey t-shirt with red text that says "W/EN JULN". The child on the right is a girl with dark curly hair, also wearing yellow-rimmed glasses with cartoon characters on the temples and a blue and white checkered shirt. In the background, there are other people and a sign, suggesting an outdoor setting like a school or community center.

PROMISES TO REALISE RIGHTS TO

A CHILDHOOD

PROMISES TO REALISE RIGHTS TO



BE HEARD

AUGUST 2001

9⁰⁰ AM - 1⁰⁰ PM

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CHANDRA
SUNDAV

BE TREATED FAIRLY

national human rights commission - india

ONE OF UNICEF UK PROGRAMMES IS THE RIGHTS RESPECTING SCHOOL AWARD



RRSA IS A PROGRAMME LEADING TO AN AWARD GIVEN
A SCHOOL THAT PUT UNCRF AT THE HEART OF THE
SCHOOL'S COMMUNITY AND ITS CURRICULUM

TEACHING AND LEARNING ABOUT THE **UNCRF** IS
IMPORTANT IN MAKING US UNDERSTAND ABOUT THE RIGHTS
OF CHILDREN AND YOUNG PEOPLE THROUGHOUT THE WORLD

OPPORTUNITIES

A young girl with dark skin and braided hair, wearing a pink shirt, is the central focus. She is looking slightly to the right with a curious expression. In the background, other children are visible, some in school uniforms, creating a sense of a group or community setting.

**A SHARED VISION WITH CHILDREN AND YOUNG
PEOPLE AT THE HEART**

PARTICIPATION



**“THE UNCRIC HAS BECOME A
NATURAL PART OF
CURRICULUM PLANNING”**

IT IS IMPORTANT AS A RIGHTS RESPECTING SCHOOL WE CAN :

**EXPLAIN THAT OUR OWN ACTIONS HAVE CONSEQUENCES FOR
THE RIGHTS OF OTHERS**

**UNDERSTAND OUR RIGHTS ARE LINKED WITH A WIDE RANGE OF
PERSONAL RESPONSIBILITIES FOR CHILDREN AND ADULTS**

**USE THE UNCRC AS A FRAMEWORK FOR MAKING MORAL
JUDGEMENTS**

**CHANGE THE WAY WE WORK TOGETHER AND CREATE A BETTER
ENVIRONMENT FOR EVERYONE TO LEARN AND TEACH**

**THINK ABOUT OUR SCHOOL CHARTERS WHICH HELP BOTH
STUDENTS AND STAFF UNDERSTAND THEIR
RESPONSIBILITIES IN RELATION TO CHILDREN'S RIGHTS**

School Charter

Article 28/29 of the UNCRC - Children have a right to an education. Discipline in schools should respect their human dignity. Children should be encouraged to reach the highest level of education they are capable of. Education should develop each child's personality and talents to the full. It should encourage children to respect their parents and their own and other cultures. **This covers:**

Education Potential Culture Dignity Talent Respect SEAL

Students

Adults

BOTH

Listen to and follow instructions

Allow the teacher to teach

Respect classroom/
school environment

Allow others to learn

Accept that there will be
consequences
for not meeting
your responsibilities

Complete homework
as requested

Turn up on
time with the
correct equipment
Listen to everyone's opinions
Don't intentionally humiliate or
embarrass anyone,
Treat people politely and
without discrimination
Question intimidating
behaviour
Keep school safe
for everyone
Try your best in all aspects
of school life

Follow procedures/
policies, including issuing
consequences only for
those who have not met
their responsibilities

Provide positive feedback
whenever possible

Provide a stimulating
environment with good
resources, using creative
and varied teaching styles

Always use correct first names
and make an effort to
pronounce them properly

NOW IS THE TIME

TO MAKE

TO PUSH

TO MAKE

THE

WORLD'S GREATEST PROMISE

A REALITY

PUT IT RIGHT